

Name \_\_\_\_\_

Teacher: \_\_\_\_\_

Grading Period: 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup>

### Third Grade English Language Arts Standards Based Progress Report

<b>Domain: Reading</b>										
<b>Essential Knowledge Outcome: Students learn and use skills and strategies needed to comprehend literary and informational text.</b>										
<b>LITERARY TEXT (L) / INFORMATIONAL TEXT (I)</b>										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Ask & answer questions to demonstrate and understanding of the text.	3RL1 3RI1									
Retells stories (including fables, folktales, and myths), determines the central message, and explains the message using key details.	3RL2									
Identify text structure and describe its relationship/logical connection (time, sequence of historical events, procedural text, cause/effect, compare/contrast).	3RI3 3RI8									
Describe characters & explain how their actions contribute to events.	3RL3									
Determine the meaning of words and phrases as they are used in a text, and distinguishes literal from non-literal language.	3RL4 3RI4									
Uses text features and search tools to locate information.	3RI5									
Refers to parts of stories, dramas, and poems with correct terms and describes how parts build on earlier sections.	3RL5									
Distinguishes their own point of view from the narrator/characters & author.	3RL6 3RI6									
Explains how illustrations/photos contribute to the meaning of a story or text.	3RL7 3RI7									
Compare & contrast related texts (books in a series, texts on the same topic).	3RL9 3RI9									

<b>Domain: Foundational Skills</b>										
<b>Essential Knowledge Outcome: Students are fluent readers.</b>										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Knows and applies grade-level phonics and word analysis skills in decoding.	3RF3 (a-c)									
Reads with accuracy and fluency to support comprehension.	3RF4 (a-d)									

Key:    1- Beginner Learner    2- Developing Learner    3-Proficient Learner    4- Distinguished Learner

**Domain: Writing****Essential Knowledge Outcome: Students produce clear and coherent writing in which development, organization, and style are appropriate to tasks, purpose, and audience. Students are proficient in penmanship.**

Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Writes opinion pieces and supports point of view with reasons.	3W1 (a-d)									
Writes informative/explanatory text to introduce a topic, give facts, and closure.	3W2 (a-d)									
Writes narratives using sequenced events, details, temporal words, and closure.	3W3 (a-d)									
Uses the writing process.	3W5									
Conducts short research projects that build knowledge about a topic.	3W7									
Recalls information from experience or gathers information from print and digital sources.	3W8									

**Domain: Language and Vocabulary****Essential Knowledge Outcome: Students use standard English grammar and conventions of language when speaking and writing.**

Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Demonstrate command of the conventions of standard English grammar to include capitalization, punctuation, and spelling when speaking and writing.	3L1 (a-i) 3L2 (a-g) 3L3 (a-b)									
Writes legibly in cursive.	3L1j									
Determine and use strategies to clarify the meaning of unknown and multiple meaning words and phrases.	3L4 (a-d)									
Demonstrate understanding of word relationships & nuances in word meanings.	3L5									

Key: 1- Beginner Learner 2- Developing Learner 3-Proficient Learner 4- Distinguished Learner

Date:	Parent's Initials:	Date:	Parent's Initials:	Date:	Parent's Initials:
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